

Scenes Lotto

Teaching aims

- Describe a picture staging children in situations of everyday life: the kitchen, bathroom, bedroom, play-room, painting corner, picnic.
- Identify items that form a scene and recognize them when taken out of context (counters).
- Work for a global representation of objects; the way they are pointing or lying in a scene may vary.
- Transfer the size criterion: in each scene objects are given their relative sizes; on the counters they are all the same.
- Analyse space: find an object whatever its place and whichever way it is pointing in the scene.
- Develop language with the help of photos portraying family scenes.

Level of use

- From the age of 2.

Description of material

- **6 cardboard boards** (22 × 32 cm) portraying scenes from everyday life in the form of photos.
- **6 cardboard boards** (22 × 32 cm) with 6 squares on which to place the counters.
- **36 cardboard counters** (10 × 10 cm) representing the objects in the photos.
- **1 teacher's leaflet.**

Teaching approach

Activities should be conducted after an untutored phase of observation, then carried out collectively.

Collectively

- Describe each scene and reconstruct through children's own experiences. Name the objects and give them their function.
- Define their place in the picture.
- Open up to the outside world in a civic sense: respect for the environment (picnic), hygiene (bath), prevention of accidents in the home (kitchen), cooperation and sharing (play-room).

Supervised workshop

6 or 12 children (2 per board). Give each child a scene board and a base board. All the counters should be face down in the middle. The player(s) who has (have) the same photo on his/her (their) board as on the counter places (place) it on the base board.

You can not show the counter and prefer to describe it so children have to guess.

Playing alone

The youngest children can find the identical counter board by board. When they have mastered this activity, they can play as previously.